

Annual Report 2019-20



Kalkeri
Sangeet
Vidyalaya





Introduction

Kalkeri Sangeet Vidyalaya empowers, supports and encourages children from socially marginalised and economically disadvantaged backgrounds to realise their full potential and attain a better life. This is done through an intensive and comprehensive educational program and through the performing arts which are undertaken in a peaceful rural residential setting.

In such an atmosphere, the children learn many social skills, receive a nutritious diet and adequate healthcare services. Care, love and compassion are fundamental elements of the whole process.

Founded in November 2002, the school is located in a peaceful valley near the city of Dharwad. In this setting, the children enjoy the tranquillity necessary for their academic studies, music practice and many other cultural activities.

This year, KSV welcomed 209 students from 6 to 25 years old. Students are supported from 1st standard until the completion of their studies

2019-20 Students

Primary school students - **105**

Secondary school students - **41**

Higher education students - **63**

Girls - **51 %**

Boys - **49 %**



The Managing Committee

PRESIDENT

Naveen Jha

Chief Executive Officer (CEO) - Gowma Non Leather Pvt Ltd

VICE-PRESIDENT

Ustad Hameed Khan

Principal (Retired) - KCD Music College

TREASURER

Vacant Position

SECRETARY

Adam Woodward

Director - Kalkeri Sangeet Vidyalaya

MEMBERS

Arun Bellary

Managing Director - Asarva

K.L Patil

Karnataka High-Court Lawyer

Mathieu Fortier

Cofounder - Jeunes musiciens du monde - Kalkeri Sangeet Vidyalaya

Agathe Meurisse Fortier

Cofounder - Jeunes musiciens du monde - Kalkeri Sangeet Vidyalaya

Avinash Patil

Accountant





A photograph of Ustad Hameed Khan, a man with dark hair and a mustache, wearing a maroon shirt. He is seated and playing a sitar. The sitar has a long neck with many frets and a large, ornate body. The background is a simple, light-colored wall with some wear and tear. The lighting is warm and focused on the musician.

THE SAD PASSING OF USTAD HAMEED KHAN

At the start of 2020 our hearts were filled with great sorrow when we heard that one of the personalities who was instrumental in the foundation of KSV had sadly passed away.

Ustad Hameed Khan was greatly known by all his family, friends and students for his integrity, his open-mindedness, his respectful and caring nature towards all, as well as, of course, his great knowledge of music and performance skills. He was a proud guardian of the purity of his family's tradition, known today as the Dharwad Gharana.

Ustadji leaves behind his wife Farida, his son Mohasin, his daughter Arma, as well as his daughter in law Shruti and grandson Ahir.

Ustadji will be fondly remembered by his disciples, amongst them Kalkeri Sangeet Vidyalaya's students Gammanna Hoolikatti, Dullu Adolkar, Tukaram Chavan and Sangeeta Chavan.

May he rest in peace and play his sitar for the Creator.



Members of Staff

The KSV family is a multidisciplinary team of dedicated and enthusiastic individuals from various backgrounds. They are fully qualified and experienced professionals creating a motivated and dynamic team of mentors for the students.

KSV employs 76 members of staff and two long-term interns (2-year internships) across its Academic, Performing Arts, Student Welfare, Administration, Kitchen and Maintenance departments. 65 employees are full time and 11 are part time. Excluding the School Director and two interns, the entire workforce have been recruited locally and all members of staff are based on campus at Kalkeri.

ADMINISTRATION DEPARTMENT

Director: Adam Woodward

General Manager: Yashwant Shindhe

Accounts Officer: Kavita Hiremath

Accounts Officer: Santosh Chavan

Fundraising Director: Mathieu Fortier

Fundraising Executive: Celine De Palma

Human Resources and Fundraising Executive: Santosh Pujar

Human Resources Assistant: Suprita H Shetty

Volunteer Coordinator: Micha Solana

Sponsorship Coordinator: Deepika Prasad

Sponsorship Director: Agathe Meurisse-Fortier

Driver: Chandrashekhhar Pagoji

Security Guard: Anand Waddar

Security Guard: Fakkirappa Pagoji



ACADEMIC DEPARTMENT

Director of Academic Studies:
Sudharm Basapur

Teachers:

1st Standard: Bhimray Jadennavar
2nd Standard: Marimbanu Adhoni
3rd Standard: Jeejabai Koldar
4th Standard: Fakkiramma Dandin
5th Standard: Basavaraj Kajaganatti

Mathematics: M.B.Shaikh
Science & Mathematics:
Santosh Hiremath
Science & Mathematics:
Rajashekharayya.S.Kalagi
Social Sciences: Mohamedali.S.Wallikar
Kannada: Vimala Patil
Hindi: Nalina Badiger
English: Ravi Walmiki
Library: Girja. N. Pujar
Sports: Sunil Goravanakolla

ELEMENTARY DEPARTMENT

Teachers:

General: Rekha G. Baledamath
General: Nanda Pagoji
Craft: Roopa Holehonnurmath
General: Bhagyashri Maralingappanavar
Vocal: Sahana Tamankar
Vocal: Anita
Drama: Shashikala

PERFORMING ARTS DEPARTMENT

Director of Performing Arts:
Veeranna Pattar

Teachers:

Vocal: Krishna Sutar
Vocal: Vasanti Mutugoor
Vocal: Sukanya Badiger
Sitar: Mohasin Khan
Sitar: Noorjahan. A. Nadaf
Tabla: Dayanand Sutar
Tabla: Veeresh Akki
Drama: Veeranna Pattar

STUDENT WELFARE DEPARTMENT

Director of Student's Welfare:
Supreetha Khadi

Wardens:

Ashwini Walikar
Banashankari Seeranahalli
Basavaraj Doddamani
Bharati B Malavalli
Fakkiravva Jyotiba Kademani
Geeta Gouda
Ishwar Ramesh Talagadi
Kalavva Pujar
Mahantesh Hosamani
Pushpa Goravanakolla
Reshma G Lamani
Santosh I Kalaghatagi
Shruti Bandivaddar
Shruti Kamatar
Sunanda Pujer
Suvarna Hadagar
Vinod Shukla



KITCHEN DEPARTMENT

Head Cook: Laxmi Pagoji

Assistants:

Gangavva Javalli

Mahadevi Goudar

Renavva Mummigatti

Sarita Naikar

Savitri Goudar

Storekeeper: Manjula Kale

MAINTENANCE DEPARTMENT

Supervisor: Arjun Bangadi

Foreman: Dharmraj Walikar

Skilled Labour: Sahu Kokare

Team:

Bagubhai Kokare

Bommu Toravatt

Dhulu Toravatt

Hanumant Walikar

Hanumavva Mummigatti

Jannabai Toravatt

Mahadev Javalli

Maruti Naikar

Premavva Mummigatti

Ravi Vaddar

Tammanna Naikar

Vittu Lambore



Starting the Academic Year

At the start of the academic year we conducted several activities prior to the students returning to campus:



Staff Training

We conducted various training sessions for the staff, some collectively, and others by department. There was a collective training regarding our discipline policy and positive methods to manage child behaviour.

The teaching staff, both academic and performing arts, had training sessions in writing learning outcomes, lesson planning, remedial teaching, and assessment methods.

The wardens had training sessions for daily organization, communication, child safety and improving hostel conditions.

There was also a training session for the volunteers in inter-cultural understanding and general sessions regarding the volunteers' tasks.

1st Standard Parents' Meeting

Each year prior to the arrival of the new batch of 1st Standard students we invite their parents to the campus for half a day for a Parents' Meeting. This meeting serves as an induction into the school, gives us the opportunity to share with the parents our expectations and is a chance for us to clear up any doubts that the parents may have. We then look forward to welcoming the new students to the KSV Family in the first week of June.



COVID-19

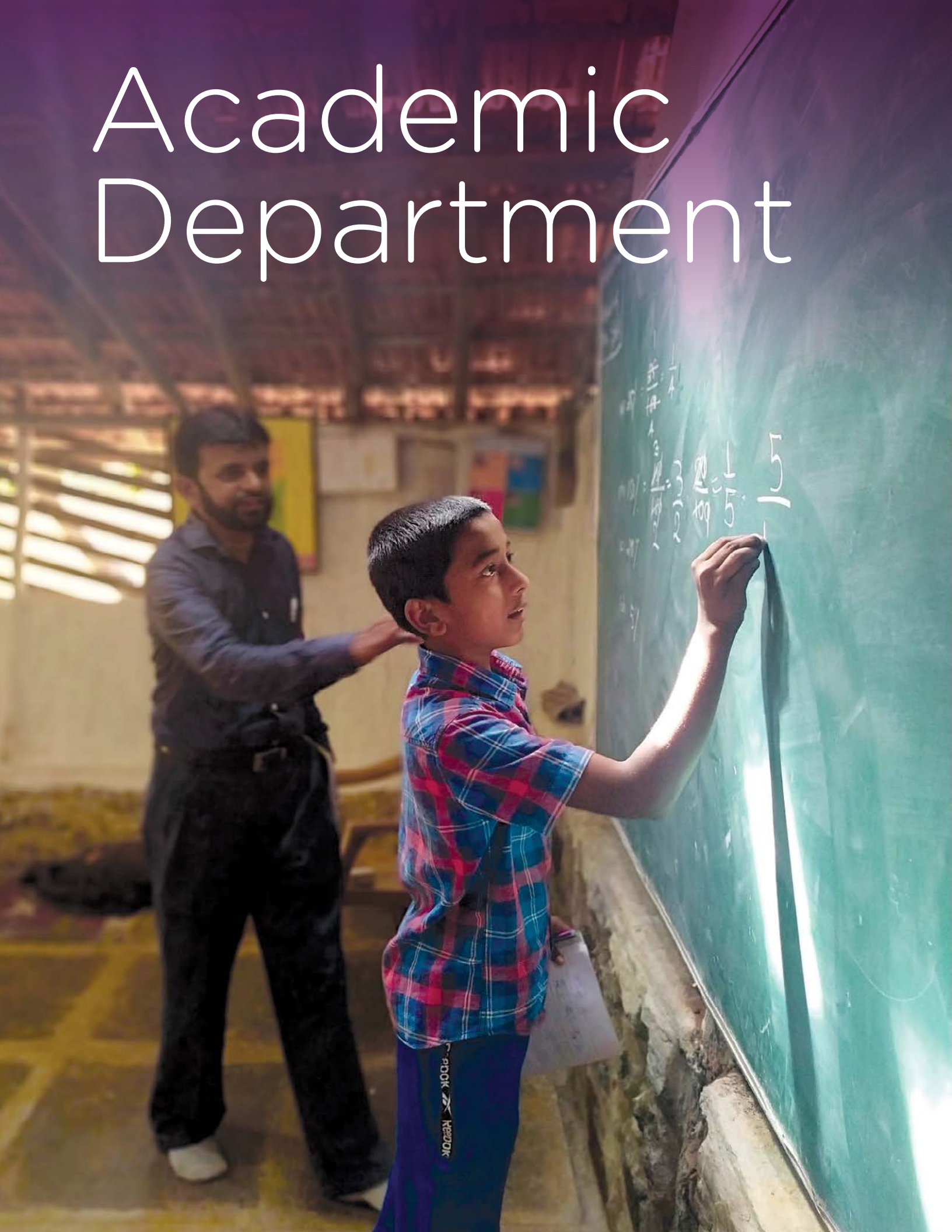
Towards the end of the academic year the final semester was cut short with the closure of all schools in the country due to the COVID-19 pandemic. This meant that we had to send all of the children home earlier than planned and several activities were either postponed or cancelled.

The SSLC examinations were postponed and finally took place in July 2020.

We had to cancel the 10th standard's annual trip, the KSV Olympics and the Annual Prize Giving Day.



Academic Department





Primary and Secondary Education

KSV's Academic Department's primary aim is to implement a truly child-centred education that caters to different and varied learning styles which allows each and every child to learn at their own pace. To achieve this, teachers undergo constant training sessions to learn about alternative approaches. They are also encouraged to use new technologies in the classroom such as computers, tablets and projectors.

Various teaching methods are employed in the classroom such as Reciprocal Method, Group Work and Peer-to-Peer teaching. Teachers also have access to various teaching aids such as flash cards, charts, counting-beads, number cards, cards of different shapes, currency, blocks, puzzle games and activity books.





2019-2020 Students

Standard	Age Range (yrs)	Boys	Girls	Total
1 st	6-7	7	8	15
2 nd	7-8	7	8	15
3 rd	8-9	5	6	11
4 th	9-10	7	6	13
5 th	10-11	7	11	18
6 th	11-12	9	11	13
7 th	12-13	6	7	13
8 th	13-14	12	5	17
9 th	14-15	5	10	15
10 th	15-16	4	5	9
Higher Education	16-25	33	30	65
Total		102	107	209



The subjects taught in Lower Primary (1st to 4th Standard) are Kannada, English, Mathematics, Environmental Science, Art, Storytelling and Games. In Upper Primary to Higher Secondary (5th to 10th Standard) the subjects are Kannada, English, Hindi, Mathematics, Science, Social Science, Computer Studies, Arts and Sports.

Class hours per student per week

1st-4th

Kannada - 4
English - 4
Maths - 5
Environmental Science - 5
Story Telling - 2
Games - 2
Art - 2



5th-10th

Kannada - 4
English - 4
Hindi - 2
Maths - 5
Science - 5
Social Science - 4
Computer Studies - 1
Art - 1
Sport - 2







Higher Education

63 students are now perusing their higher education studies

- **28** students are in PUC College
- **21** students are in an Under-Graduate degree programmes
- **3** students are in Post-Graduate degree programmes
- **11** students are in vocational training courses

College Students & Parents Meeting

Each month we hold a College Student's Meeting with the students that we continue to support for their higher education, and then each semester we hold one of the meetings along with their parents. This is a great opportunity for us to all get-together, share information, reflect upon performance and progress, and to chalk out a vision for the up-and-coming academic year.



Alumni

This academic year, two students were due to complete their education although their final exams were delayed due to COVID-19.

Avinash Lamani was due to complete his final year of an engineering degree. He will take his final exams at some point, and he has already secured a job placement with ACC Limited which is one of the country's largest manufacturers of cement.

Sharanappa Pujar was due to complete his M.Music (Violin). Upon completion of his final exams he wishes to either secure a job within the music field or apply to join the Indian Navy.

A further student, Tukaram Chavan, did complete his studies. He successfully completed a B.Music degree. This is his second qualification as he had previously completed a B.Com degree. Upon completion of his B.Music degree, he was successful in joining the Indian Navy under a music quota.





Academic Examinations

- **92%** of the 8th, 9th & 10th Standard students passed their annual internal academic exams with an average pass rate of **71%**.
- There are no traditional exams for the 1st to 7th standard students, they undergo continuous evaluation throughout the year.
- This academic year, two students were due to complete their education although their final exams were delayed due to COVID-19.
- The average pass mark for the 10th Std examinations was **75%** and Akshata Marihal came top of the class with **87%**.
- All of the students from the 10th Standard who passed their exams were admitted in PU Colleges. Those students who pass their supplementary exams will also take college admissions.
- **70%** of students finishing college continued their education by starting an undergraduate degree.
- Due to the COVID-19 situation there was a delay for the final year undergraduate and postgraduate examinations



Academic Regular Activities

After School Program

Our After-School Program takes place every day after class. Our “Different but Equal” motto promotes cultural diversity, acceptance and respect for one another’s differences. This cultural exchange program allows children to broaden their vision of the world, to form and express opinions creatively, and to value their own culture by reflecting a positive self-image.

The After-School program aims at promoting cultural sensitivity. Our volunteers introduce the children to the cultural traditions of other countries and people. They encourage open discussions about differences or similarities with Indian culture, assumptions and preconceived notions in a non-judgmental atmosphere that generates children’s curiosity.



House Competitions

This year, it was the fourth year of the “House System”. Six houses were created and named after Hindustani classical sangeet gharanas (families/houses): Agra, Gwalior, Kirana, Jaipur, Patiala & Rampur. Each child is allocated a house, and houses are balanced according to age, gender and families. Throughout the year there are various competitions where the children take part and represent their houses. The winners are credited with house points.

The House System is linked to the discipline system. Any child going beyond what is normally expected of them may be awarded a star. Any child with serious misbehaviour may be awarded a stripe. At the end of the year stars, stripes and house points are tallied to see who wins the house shield.

The competitions that the children take part in that are related to the house system are as follows:

Olympic Games – Cancelled due to the COVID-19 situation

Debate Competition – Winners – **Kirana**

Music Competitions – Winners – **Gwalior**

Patiala House were the winners of the House Shield.

The house system creates a supportive environment, generates a sense of unity, promotes healthy competition, encourages cooperation within the houses, endorses good behaviour, upholds a sense of pride and loyalty, helps older and younger students to mix, supports new students to integrate and develop a sense of belonging, creates a sense of history within the school, and places an element of the discipline management in the hands of the students

Debate Competition and Quiz

Each year, we hold several events in which the children take part and represent their Houses, and then the winning House will gain House Points which will count towards the points collected for the House Shield which is awarded at the end of the academic year. The Academic Department organised various events such as Pick ‘n’ Speak, Speed Typing, Essay Writing, various debates, and various quizzes. The children competed in these events according to their age.

Kirana House came out on top with 34 House Points, Agra came second with 30 House Points and Rampur came third with 29 House Points.

House Shield Winner's Day Out

Last academic year, House Patiala were winners of the KSV House Shield and they were rewarded with a special day out.

We took them to the local Dharwad Adventure Base. They spent the full day there where there were lots of activities to keep them occupied and entertained throughout the day.

They had the opportunity of buffalo riding, horse riding, zorbing, tractor driving, rope activities, aerial activities, swimming and much more.



Prathiba Karangi - Inter-School Competitions

Prathiba Karangi is an annual inter-school competition. There are four levels from the Cluster Level, thirteen local schools, up to the State Level. The students take part in a variety of events such as speeches in various languages, story-telling, mono-acting, clay modelling, music, dance, a quiz, poetry, fancy dress and much more. The students compete in two categories, Primary School and Secondary School.

At the first level, the Cluster Level, in primary and secondary, we entered for a total of fifty events and came away with twenty-eight 1st places, thirteen 2nd places, and three 3rd places; those that achieved the 1st place advanced to the next round.

At the second level, the Sub-District Level, the students achieved four 1st places, four 2nd places, and one 3rd place.





Inter-School Sports Competitions

The inter-school sports competition is another annual event. This event has five levels of competition, from the Cluster level, fifteen local schools, right up to the State Level. All those students achieving a first place will advance to the next level.

At the Cluster Level, Geeta achieved a first place in the 90m Hurdles, Savubai achieved a second place in both the 400m and the Long Jump, and finally Abhishek achieved a second place in the Discus.

Academic Extra Activities



Celebrating World Environment Day

We marked World Environment Day with a tree planting session. We were most grateful to receive donations of saplings and plants from Pedal Strong, the Satya Sai Medical College staff and the International Institute of Fashion and Interior Design; then on Saturday afternoon as a part of our weekly “Green Time” activities we set about planting.

The children were split into groups and were accompanied by some members of staff, volunteers and guests. We planted trees in various areas of the campus and some of the trees we planted included Moringa, Teak, Almond, Neem, Mango, Sapota, Jamun, and Sitafal.

This was a great community activity and yet another step forward towards making our green space even greener.

We are extremely grateful to the organization Pedal Strong from Hubli, who as well as donating saplings, came and spent their valuable time with the children for the planting session.





World Nature Conservation Day

On 28th July we marked World Nature Conservation Day with a view to increasing awareness about protecting the natural resources and to help people understand about the importance of the conservation of nature.

The children put on various short plays, including a mime, with various themes related to nature conservation.



Tree Phenology Project

This year, we partnered with Parisara Adyana Kendra (Nature Study Centre) for a Tree Phenology project. Parisara Adyana Kendra have collaborated with various schools and colleges in Karnataka; in Dharwad, KSV is one of two schools participating in the project. Groups of senior students selected ten different species of trees in the KSV campus, and then over the course of the year, monitored their growth and habits, collected the data, and then at the end of the year the data was evaluated, collated, and published in the Parisara Adyana Kendra annual report.

This was a great opportunity for some of the students to gain a more in-depth understanding of the local trees in the forest that surrounds us.



Performing Arts Department



The most unique element of KSV is the level of intensity spent on the performing arts by children at the primary and secondary level. Students spend one hour every morning, five days a week practicing their chosen art. Performing arts classes then run from 8.30 am to 11.15 am five days a week. Students are divided into two groups: Elementary Classes (1st to 4th Standard) and Regular Classes (5th to 10th). Elementary classes provide a broad and varied schedule of activities over the course of four years. Children are given an introduction to Hindustani classical music (vocal), introduction to dance (folk & Kathak), and this is combined with activity-based learning, education through games, arts & crafts and sports & games.

For the students from the 5th to 10th standards the full three hours is dedicated to performing arts classes; most students take two options choosing between: vocal, tabla, sitar, violin, Kathak and drama.

Performing Arts

Standard	Subject	Tuition per week (hours)
1 st -4 th	Elementary Classes	15
5 th -10 th	Student's choice: music, dance and drama	15



Performing Arts Examinations

Gandharva Mahavidyalaya Music & Dance Exams

- KSV entered **37** students for the exams
- **100%** of students passed with an average pass rate of **75%**.

KSV Internal Music/Dance/Drama exam

- **79** students were entered for this exam.
- **100%** of them passed with average pass mark of **85%**





Performing Arts Regular Activities

Manch Pradharsan

On every second Friday we reserve three hours for a Manch Pradharsan program, a literal translation into English being, Floor Show.

The first one hour is for the students from one elementary group and two hours for the senior classes to present what they have been learning over the course of the previous weeks and months; the students are encouraged to perform individually. These sessions are empowering for the students as they have the opportunity to showcase the outcome of all their hard work and effort, it's inspiring for the students which serves to further motivate them onwards in their musical journey.

Inter-House Performing Arts Competition

Each year, we hold several Inter-House competitions. Early in March, we held the Inter-House Performing Arts Competition. Various students from all the six KSV Houses took part in the competition with various performances in music, dance and drama.

The competition was held over a period of two days and coming out on top at the end was Gwalior House. Patiala House came second, and Rampur House came third.

Congratulations to all of the students who participated, especially those from Gwalior House.





Performing Arts Extra Activities

Ustads Chhote Rahimat Khan & Shafique Khan

Aishwarya Desai, a young up-and-coming vocalist from Dharwad, and student of Pandit Venkatesh Kumar decided to celebrate her 22nd birthday at KSV.

For the occasion, her father, Shri Uday Desai, invited Ustad Chhote Rahimat Khan and Ustad Shafique Khan, both renowned sitar artists and also brothers of one of KSV's founders, Ustad Hameed Khan.

The KSV students opened the program with a prayer song which was followed by a wonderful vocal performance from Aishwarya, and to conclude the morning's event we were treated to a mesmerising sitar recital from Ustads Chhote Rahimat & Shafique Khan. Accompanying on tabla for the morning was the versatile and enthralling Pandit Satlingappa Desai Kallur.

We are extremely grateful to all the musicians for taking time out of their busy schedules to share with us their passion and talent which was a real treat for us all.





Pandit Ravindra Yavagal & Kiran Yavagal

We were treated to yet another visit from a great and renowned artist. This time it was our great pleasure to welcome Pandit Ravindra Yavagal and his son Kiran Yavagal. Both father and son are extremely talented tabla artists.

Pandit Ravindra Yavagal began learning the tabla when he was just four from his father Ramachandra Yavagal. He continued under Veeranna Kamkar of Gayathri Gayana Shaala, Hubballi, and later received intense training as a disciple of Pandit Sheshagiri Hanagal.

Pandit Ji has accompanied hundreds of vocalists and instrumentalists in India and abroad. Pandit Ji took the time to go around the school and visit some of the music classes, after which he and his son Kiran treated us to an enthralling tabla recital.

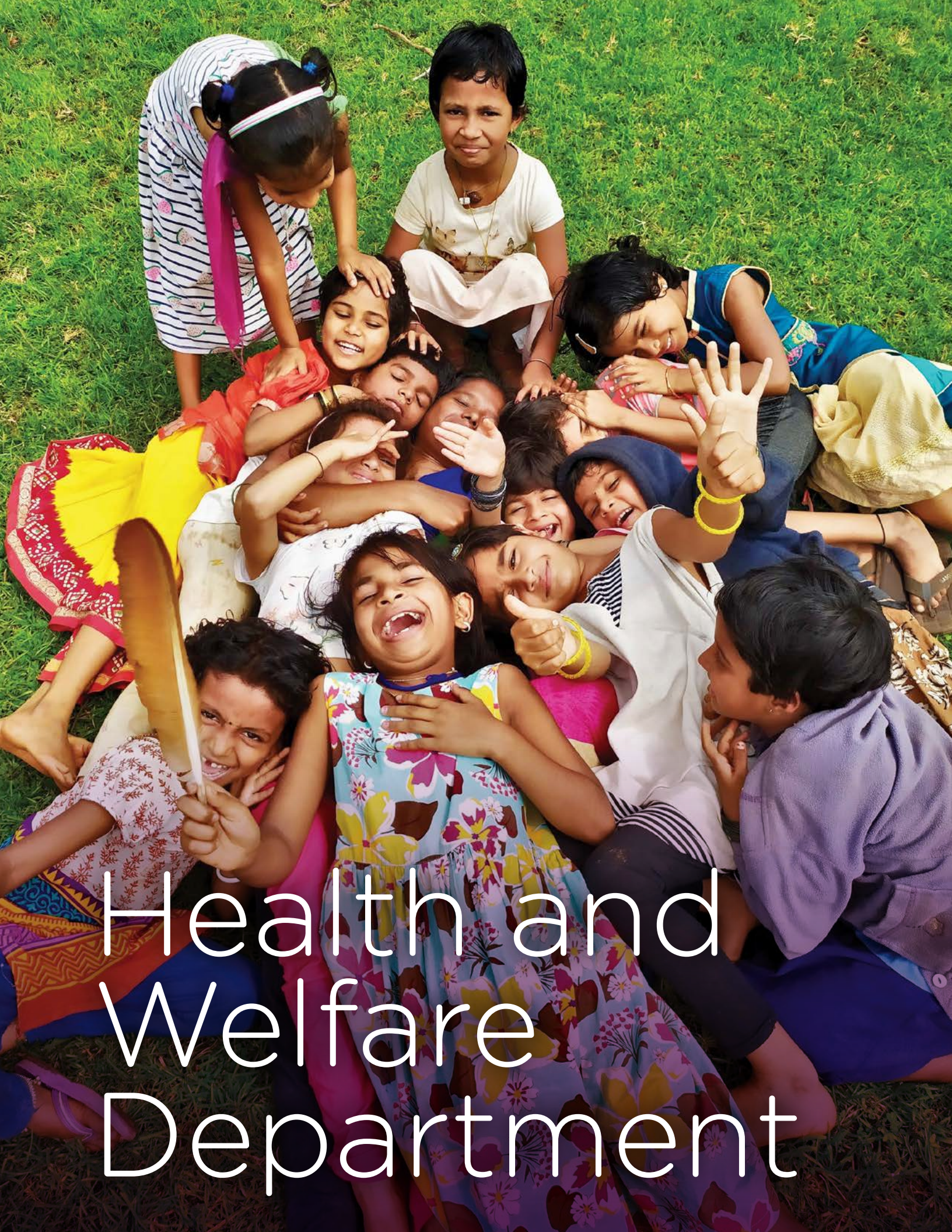
Nitin Shirale at KSV



It was indeed a great pleasure for us to welcome Nitin Shirale, a Kathak and Odissi dancer based in Aurangabad, and a disciple of Smt. Parwati Dutta. Nitin Ji has been regularly coming to KSV for the last few years where he is working with us to design and develop the Kathak dance syllabus and is also assisting Geetanjali Bhapkar, our dance teacher, with the classes.

During his visit, Nitin spent time with the dance students; there were both classes during the day and in the evenings, and he also presented a lecture-demonstration.

We will continue to work with Nitin over the course the next few months and beyond in order to develop and complete the syllabus. We are very grateful for Nitin's involvement as he is already quite busy teaching, performing and he also runs a dance school for orphans in Aurangabad. Many thanks, Nitin Ji!



Health and Welfare Department



As a residential school, the health and welfare of the children is paramount. Three nutritious home-cooked South Indian vegetarian meals are provided every day. The kitchen staff caters for over 300 people, including students, staff and volunteers. KSV runs a small infirmary on campus, 'the Bobo House', managed by volunteer healthcare professionals. This facility is sufficient to deal with basic medical needs of the children, staff and volunteers but for more serious health issues, members of staff or volunteers escort children to one of the local hospitals in Dharwad, several of which KSV has a relationship with that entitles the school to free or reduced cost treatment and medicines.

Every week, all the students receive vitamin and iron supplements to prevent anaemia and other health problems.



Nursing Internship

Again this year, KSV was delighted to receive two nursing students from the Faculty of Nursing Science of Laval University, Quebec City, as well as one student in psychology from the Faculty of Psychology of the same university for a nine-week internship.

The interns conducted a project research on emotion management. They also supported our volunteer nurses in their day-to-day tasks: daily health care on site, weekly dental visits at the hospital, and educational workshops for the students.





A Dental Camp from SDM Dental Hospital

The KSV students were fortunate to benefit from a dental camp that was organised by Dr Vijay Trasad from the SDM Dental College and Hospital, Dharwad.

The team of dentists from SDM conducted a basic dental check-up for all the children and recommended further treatment plans for those necessary.

The KSV wholeheartedly thank Dr Vijay Trasad and his team.

Volunteers





This year, KSV welcomed thirty-five volunteers coming from Switzerland, Canada, Spain, Germany, France, India and Belgium. Some former volunteers came to visit the school with their friends and contributed to the project during their stay. They shared their volunteering experience with the new team and took part in various activities with the children.



The volunteers represent valuable support for the school as nurses, wardens, teachers, technicians, but also as sponsorship, fundraising and volunteer coordinators. They carry out different task depending on their qualifications and experiences from five months up to one or two years. International and Indian volunteers are a rich source of cultural exchanges for the children.



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NOVEMBER 2019 - FEB
2020



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Fundraising

Sponsorship

KSV runs a successful Child Sponsorship Programme which is the school's most sustainable and reliable source of funding. The target is for each child to have three sponsors. More than 350 sponsors are actively involved with the KSV students. Last academic year (May 2019-April 2020) KSV recruited 28 new sponsors and maintained a low attrition rate of 5%. The sponsorship programme makes up more than 60% of the school's total funding requirements.

Sponsors come from many different nationalities: Canadians, Indians, French, German, English, Belgian, Spanish, American, Irish, Portuguese, Australian, Venezuelan and Swiss.

KSV wholeheartedly thanks all of the sponsors who are supporting the students, it means a great deal. More than a financial contribution, the students have greatly benefited from the communication and engagement with their individual sponsors.

The KSV Pillars

This year, the following individuals gave their support to KSV by making recurring donations as part of the Pillars Program:

Mrs. France Borel

Mr. Azim Pradhan

Mr. Subhash and Mrs. Sarita Gaitonde

Shri Shankarlal Pokarna Charitable Trust

Partner Organizations



Congrégation
de Notre-Dame



L'Orphelinat de Sens

KSV Förderverein



Annadaan

This year, we launched an Annadaan campaign with the specific objective of engaging more Annadaan donors in the program.

Indian tradition and philosophy dictates that the actions of offering knowledge (education) to the less fortunate or feeding the needy are considered to be amongst the most pious of acts that one can undertake during one's lifetime. It is considered to be the duty of each and every able person to partake in such actions to help uplift the underprivileged.

Anna = Food - Daan = Charity
Annadaan is a Charitable Donation for Food

The Annadaan campaign ran from the 5th November until the 5th March. The campaign attracted 280 Annadaan donations and generated a total of 9,60,000 INR

All the students, staff and volunteers are extremely grateful to all the individuals you stepped forward and generously supported KSV with an Annadaan donation.

Local Donors

Akshaykumar V

Amir Patel

Anand Kadakol and Malavika Kadakol

Anilkumar S Bhoomreddi & Shoba A

Bhoomaraeddi

Anita Vanahalli

Anusha Hegade

Aradhya Guggari

Archana N M

Archana Raamdas Kamat

Argade Family

Arjun Bangadi

Arun Kumar

Asha Ramaswamy

Ashok Y Huddar

Avinash

Avinash Gouri

Avinash Patil

B.A.Madiwalar

B.D.Pattar

Bala Bhaskar.V

Basavaraj.J. P

Basavaraj Murgod

Basavaraj Khajgunatti

Basu Vidya & Somu Kulkarni

Bhimappa Ratolli

C.G.Hiremath

C.M.Ramesh

Capt Pradeep

Chandan Patil

Chandrakanth Bellad

Charanraj Nuthalapaty

Dayanand Sutar & Prashanth Harugerimath

Deepa Sarashetti

Deerendra Thankkar

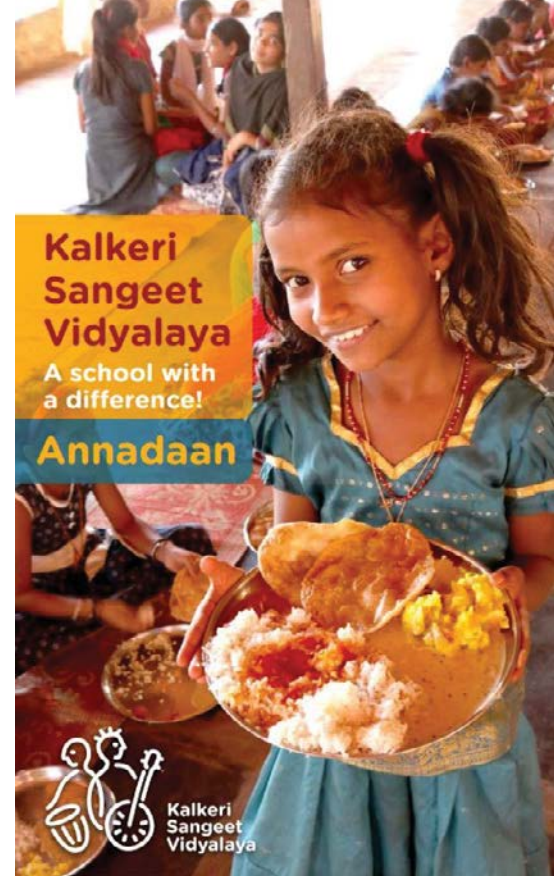
Devaraj Ayatti

Dhananjay

Dr B.R.Sheelvanath & Vimala

Dr Udaya Chandra

Dr P.R.D.Math





Dr Ramesh Chakrasali
Dr Vrushabhalinga Gajare
Drakshayini
Elveety Industries
G.M.Maalipatil
G.B.Angadi & Kumari Ishwani Vijeyendra
Ganesh Shetty
Girija Ashok Sajjanar
Girish Wajapey
Gotham.N
Gurunath Pattnkodi
Gurunath Vanahalli
Gururaj Deshapande
H.P.Karunakar
Hanamant Ayatti
Hanamanth Kalled
Harish Supali
Harish.Y.Shivasagar
Hemaxi Kiresur
Imran.A.Shaikh
Ishwar Sunagar
Jagadeesh Chorpade
JahnaviK.R
Jyotiba Kademani
K.Prahlad & Purnima Kulkarni

Kantesh.M.Badiger
Karnataka High School 1990 B - Class Batch
Khobre Charitable Trust
Kiran Champalal
Kiran Chavan & Rishab Chavan
Kirankumar.K
Kitchen & Maintenance Team KSV
Kotyal Brothers
Kumari Ira.M.Patil
Kumari Sangeeta Ravi Karaguppi
Lalita.M.Chennashetty
Laxmangouda.T.Hosagoudra
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Maintenance
Department

This year, we made good progress on three larger construction projects:

Yogashala Renovation

The Yogashala was originally constructed in 2006; the building is multi-functional as it is used for yoga classes, meditation sessions, meals, dance classes, as a performance space, and for large group meetings. The building is a large open-plan area, except for eight internal pillars. The roof structure was constructed using timber which is quite heavy, and over time the timber had started to split, and bend.



We reconstructed the new roof using steel trusses and reused the existing roof tiles. This reconstruction allowed us to slightly increase the height of the building, to remove the existing internal pillars thereby ensuring the building will better meet our needs, and will guarantee the structural integrity for many years to come.

Now that the Yogashala is an open space with no internal supporting columns, and the height has been slightly increased, the whole place feels much larger indeed. It's an amazing space for the morning yoga and meditation sessions and is also really good for the meals.

We wholeheartedly thank the Boston Chapter of Asha for Education who funded the entire project, and our sincere thanks also go out to the Kembhavi Architecture Foundation in Hubli who undertook the design and costing of the project on a pro bono basis. Many thanks from the KSV Family, we are eternally grateful to you.





A New Path

One of this year's major construction projects was the laying of a footpath from one end of the campus to the other. The footpath runs the full length of the campus, and is the primary internal footpath.

The project was generously funded by L'Orphelinat and Husky, to whom we are extremely grateful for their valuable support.

Due to heavy rains, and a somewhat extended monsoon, the project was slightly delayed in starting, but the first phase was completed in January.

The project will bring a significant improvement to the campus, primarily we will feel the benefit in the next monsoon season as during the rainy season it has always been challenging to get around.

This was just Phase 1 of a larger project to lay footpaths in all areas of the campus. The next phase will be to link up all the classrooms and hostels to the main path and then the final phase will be to lay footpaths in the staff and volunteers' accommodation area.



A New Classroom

The final significant project of the year was to make a start on rebuilding the classrooms! We currently have eleven classrooms, and over the course of the next few years, in several phases, we will rebuild all of them, and add a twelfth.

The plan for the first phase was to rebuild two classrooms being and start the foundation work for a further two. This phase was been generously funded by Husky Injection Moulding Systems and Casira.

For this phase, we were delighted to welcome two groups of volunteers from Casira. Both groups were energetic and hardworking who really made a positive impact and were an inspiration to us all.

On the design side, we worked with a young husband and wife architect team from Pune, Druvang and Priyaka. They design and build vernacular structures in natural materials, using traditional building materials, techniques and local skills.





Also involved, were three members of Ingénieurs Sans Frontières Québec (ISFQ) (Engineers without Borders). ISFQ is a non-profit organization that aims to use engineering as a means of development in less affluent communities.

The ISFQ team who as well as oversaw a large part of the classroom construction, assessed the needs of KSV in terms of construction projects, helping us to develop the overall site masterplan, design new buildings, and plan how best to implement these projects. They will return to KSV to start work on the kitchen, office and Bobo House projects.

In January, we started work on rebuilding the first classroom. We demolished the existing structure, dug and laid the foundations for the new structure and set about making the 6,500 mud bricks we will need for the build!

We managed to complete 90% of the first structure and laid the foundations for a second classroom, but due to the COVID-19 situation the work came to a halt mid-March. As soon as conditions return to normal we will resume the work.



AMISTAD Casira at KSV

AMISTAD Casira supports disadvantaged communities in developing countries. The organization recruits volunteers to work abroad who donate their skills and experience to organizations that operate at the community level.

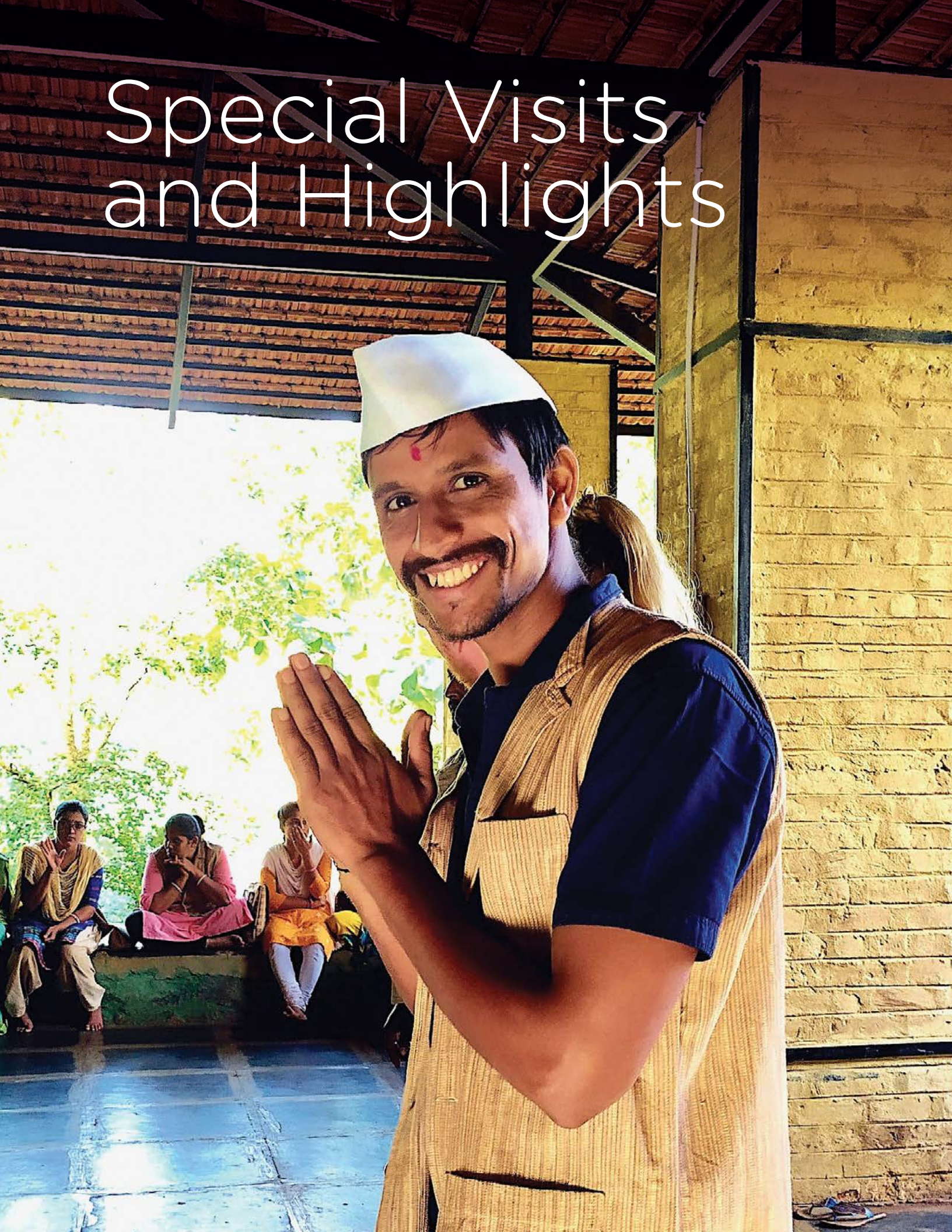
We were indeed fortunate to partner with Casira this year whereby we welcomed two groups of volunteers, each consisting of 16 dedicated and highly motivated individuals. Each group stayed at KSV for three weeks; the main task being to work on the construction of the new classrooms, although several other tasks were undertaken such as electrical repairs and making paths.

The Casira volunteers are all around retirement age. The level of energy and enthusiasm that they put into their tasks was indeed inspiring for all of us.

All the KSV Family are most grateful for all of their hard work and for the valuable financial contribution that they made towards the project. We are very much looking forward to partnering with Casira in the coming years at KSV.



Special Visits and Highlights



Celebrating Festivals

Throughout the year several religious festivals, national holidays and other important days such as: Independence Day, Ganesh Chaturthi, Republic Day, Raksha Bandan, Naga Panchmi, Ramzan, Holi, Gandhi Jayanti & Children's Day and Teacher's Day were celebrated at KSV by the students, staff and volunteers.

Children's Day

On the 14th November Children's Day is celebrated across India in order to increase awareness of the rights, care, and education of children.

At KSV on Children's Day, there are no classes and we organise a dynamic and interesting day for the children.



Teacher's Day

On the 5th September, we celebrated Teacher's Day. The 5th September is the birth anniversary of Dr.Sarvepalli Radhakrishnan, a well-known diplomat, scholar, the President of India and above all, a teacher. Dr.Radhakrishnan was India's first vice president and second president. Since 1962, the year he became president, India has commemorated his birth anniversary by paying tribute to its teachers and gurus on this day.

We had a morning of activities and games that were organised by the 10th standard students. The academic & performing arts teachers, wardens, and volunteers were organised into teams and took part in various games.

A Visit from IIT Bombay

This is the third year that we have welcomed a group of students and their faculty from IIT Bombay. A visit to KSV is a part of a small tour they undertake in the south of India. The visit is an opportunity for the students to better understand a social-enterprise model.

There was a presentation of KSV which was followed by a tour of the campus and a Q&A session. We made positive links and forged personal connections for future opportunities for recruiting volunteers, sponsors and instigating other interesting projects.





Ashoka University - Mother Teresa Fellows Visit

We had yet another visit from a well-known fellowship program; this time, it was the turn of the Mother Teresa Fellowship program from Ashoka University to visit KSV.

The Mother Teresa Fellowship is an early career program that supports selected, high potential graduates from Ashoka University working full-time in the social impact sector. The program provides mentorship, capacity building, networking and community building support.

The fellows had a presentation of the KSV model, a tour of the campus which was followed by a Q&A session.





The Jagriti Yatra visits KSV

On what is without a doubt one of the busiest days of the year for us we once again were delighted to welcome the Jagriti Yatra to the KSV campus for the first stop of their 15-day journey of discovery and transformation which sees 450 young people circumnavigate the country by train stopping on the way to meet role models, change-makers, and leaders.

The morning speaker sessions were followed by a tour of the campus; we had split the Yatris up into eight groups, but still, there were more than fifty people in each group! During the tour, they visited eight different locations on the campus where we highlighted various aspects of the school, the campus and the work we are undertaking.

After the tour, there was time for lunch before the main event in the afternoon which was a cultural program performed by our students. This is always a highlight for both the Yatris and the KSV students who are very happy and proud to showcase their talents to a large audience.

All-in-all a great day that was filled with energy, inspiration, curiosity, and optimism.

Yaaron Chaloi!





LEAD Leadership Camps at KSV

Over the course of June and July, we welcomed four batches of students who are taking part in ten-day leadership camps organised by LEAD - Leaders Accelerating Development.

The ten-day camp emphasizes practical exposure over classroom learning and makes use of hands-on learning to better understand leadership, team building, critical thinking, and entrepreneurship. An element of the camp is to visit community-based organizations in order to foster practical, critical and creative thinking abilities within the students.

At KSV the students had a speaker session so they could get to know KSV and better understand our model. They had a tour of the campus and then got involved with some community-based activities.

LEAD Prayana at KSV

In January, we were delighted to welcome the LEAD Prayana. LEAD Prayana is an annual leadership journey for youth aged 18-26 with the aim to unleash leadership potential.

The Prayanis were engaged in a speaker session with KSV's Academic Director, Sudharm Basapur, before having a tour of the campus. The Prayanis also took time out for some community work and to spend a little interacting with the KSV students.



Lama Lobsang Samten at KSV

We were blessed to receive a visit from Lama Lobsang Samten, a Tibetan monk who has settled in Quebec, Canada.

Lama Samten was born in Tibet, near Lhasa, in 1965. At the age of 15, he began his studies at the Gaden Jangtse Monastery, where he was ordained a monk. He left Tibet in 1985 and became a refugee in India where he continued his studies at Mundgod which is 70km from Kalkeri.

In 1997, he received an invitation to visit Quebec and he settled there in 1998. His objective is to share the teachings of Buddha and promote Buddhist understanding beyond cultural and religious borders.

On his visit to KSV, Lama Samten spent some time with the students, gave them a basic introduction to Buddhism, and very patiently took a wide variety of questions from the students, teachers and volunteers.





A House Program in Hubli

In January, we held an informal Baithak-style concert at the home of Naveen and Neelam Jha in Hubli. The objective of the function was to bring together interested individuals from the local community and give them the opportunity to learn more about the KSV model, the school and the students. A small group of students presented a music program and there was also a short presentation on KSV.

In the future we would like to hold these events on a more regular basis with the intention of attracting further support and new donors to the school. If you're local to the Hubli-Dharwad area and are interested in attending one of these events then please reach out to us for more details:

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By e-mail: **info@ksv.org.in**







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**Kalkeri
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